

Lake Park first graders talk about 'a better world'

ADDISON — The students in Marge Halley's first grade class at Lake Park Elementary School in Addison were recently challenged to write about "How To Make A Better World." The project began with time spent by the students brainstorming

ideas and developing a web of creative ideas that they then used to seek topics for their essays. Each student wrote a piece which included his or her own original idea about how the world can be made a better place in which to live.

Mrs. Halley was impressed with all the essays, but especially by those written by the four students featured below. Lake Park Principal Debra Martello referred to the essays as "a top notch job." She urged the students to continue to do

their best every day.

Outstanding essays are (letters are all original with no corrections made):

From Victoria:

We can make a better world. First, I can share with others. Next, I can pick up garbage to make a better world. Then, I can recycle. Last, I will like to help others. Can you help me make a better world?

From Misael:

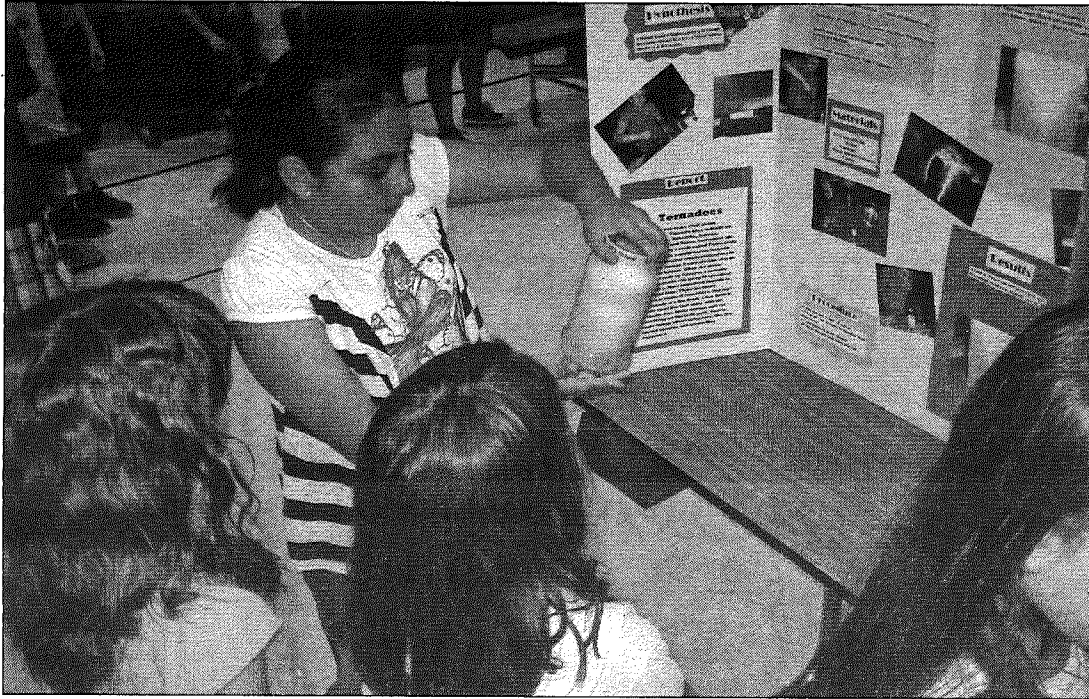
We can make a better world. First, I can donate toys to make a better world. Next, I can pick up garbage to make a better world. Then, We can help others. Last, We can respect others. We help everyone to make a better place where we live.

From Christopher:

I know how to make a better world. Do you? First, I follow the rules so I won't get in trouble in school. Next, I share with others because I want to be kind. Then, I help others because I care for them. Last, I like to respect others because they are nice to me. I know how to make a better world. Do you?

From William:

We can make a better world. First, I want to pick up garbage. Next, I treat everyone the same. Then, I will help peolee to stop fighting. Last, I like to follow the rules. I want to make the world a nice place.



courtesy photo

Lake Park School holds science fair

Fifth grade students at Lake Park School impressed students and parents alike at their end-of-the-year Science Fair held on Tuesday, May 31. Project topics included a wide variety of weather and climate conditions—earthquake, tornadoes, wind, rain, floods and clouds—as well as static electricity and optical illusions. The students, like those pictured here, had the opportunity to demonstrate their projects and explain their findings to students during an afternoon presentation and then to their families at an evening presentation.