



Stone Snippets

May 11, 2012

<p>Parent Volunteers for PBIS Committee</p>	<p>Indian Trail Jazz-a-Thon</p>	<p>Summer Reading Program</p>
<p>Our PBIS (Positive Behavior Interventions and Supports) Team is looking for parent volunteers to join our team! We have several options for parent volunteers including:</p> <ul style="list-style-type: none"> • Joining our PBIS Tiger Stripe Committee (This would require you to attend monthly committee meetings.) • Helping with Tiger Stripes prizes after lunch on Friday afternoons • Assisting with supervision and preparation for monthly celebrations <p>The PBIS Tiger Stripes program is based upon the Positive Behavior Intervention and Supports (PBIS) initiative. PBIS promotes successful learning and social development of students through teaching children appropriate behaviors in a variety of settings. Indian Trail Junior High implemented PBIS at the start of the 2007-2008 school year and Addison Trail High School utilizes it as well. As you can see, there is community wide dedication to providing our students with the tools to conduct themselves safely, respectfully, and responsibly.</p> <p>As part of this program, we have three building-wide expectations: Be Safe, Be Respectful, and Be Responsible. Each of these expectations is defined further by specific, expected behaviors for each area of the school including the classroom, lunchroom, playground, hallways, etc. Students are taught these behaviors frequently through the year during our weekly Cool Tool lesson plans. Students are rewarded regularly for displaying positive, appropriate behaviors. Our PBIS team reviews office referral data and other information to determine what the Cool Tool lesson plans should focus on based on building-wide need. We meet monthly at 8:00 am – 8:45 am.</p> <p>If you would be interested in serving in any capacity, please e-mail Kim Lohse at klohse@asd4.org or call the office at 630-628-4021.</p>	<p>The Indian Trail Jazz Ensemble and Big Band are hosting a Jazz-a-Thon. The District calendar has the Jazz-a-Thon listed as 5/25 which is not the case. It is actually 5/18 (next Friday night). Dinner is included with the ticket price and there is always great music especially from our very own Jazz Ensemble and Big Band!</p> <p>Step-up Day</p> <p>On Thursday, May 31, 2012, we will be hosting our annual school-wide Step-up Day. This means that the students in each grade will have an opportunity to meet their new teacher for the 2012-2013 school year. This event will take place in the morning. The current fifth grade students will attend a yearbook signing get-together in the gym.</p> <p>As teams, decisions on classroom placement were made very carefully. Many factors are used to develop class lists including, (but not limited to): teacher input, individual need, enrollment, benchmark assessment data, and class composition concerns. Unfortunately, we are not able to make changes to lists based on parent requests.</p> <p>The staff is very excited and I have heard them planning activities to welcome your child to their new class!</p> <p>Bus Fees</p> <p>Bus sign-up and fees for the 2012-2013 school year are due by June 1. If you have any questions, please call the school office.</p>	<p>The Addison Public Library will send a representative to Stone School on May 22 to tell our students about the Summer Reading Program. We highly encourage you to sign your child/children up for the program. You can stop in the library or call them for more information!</p> <p>ACADEMY AWARD EXPECTATIONS</p> <p><i>April 30-May 11</i> Classroom Expectations</p> <p><i>May 14-18</i> Bullying/Bystanders</p> <p>Upcoming Events:</p> <p>Mondays: Wear Green Wednesdays: Spirit Day Fridays: Jersey Day</p> <p>5/14: 2nd Grade Field Trip 5/16: 3rd Grade Field Trip 5/16: Kindergarten Concerts, 10 am and 2 pm 5/18: 5th grade party, 3:30-5:00 pm, Gym 5/18: Kindergarten Field Trip 5/22-5/24: Preschool Conferences 5/22: 3rd grade fire prevention 5/22: Summer Reading Program presentation 5/23: 1st grade concert, 2:00 pm, Gym 5/25: 5th Grade Field Trip 5/25: Red, White, and Blue Day 5/28: No School– Memorial Day 5/29: 4th Grade Field Trip 5/31: Student Step-up Day 5/31: Talent Show 6/1: Field Day 6/1: Last day of school for students</p>

Ed Extras

Helpful information about learning brought to you by Reading Rockets, Colorin Colorado, and LD OnLine

Beat the Heat with Your Weather Page

Some days are just too hot to be outside! Summer's temperatures often send kids and parents inside to cooler air. Use these hot afternoons and the weather section from your newspaper for some literacy and math fun. Don't get the paper? Websites like accuweather.com and weather.com provide the same information to get you started.

Graphs

Most weather pages offer at least one or two different types of graphs. Take some time to talk with your child about how to "read" graphs. There is often a graph title, at least two axis, and the graph information to interpret. Ask your child to "read" the information from the graphs. Then, make your own graph to track the heat. How many lemonades did it take to keep cool? How many minutes did it take your dog to cool off from her walk?

The big picture

Most weather pages include temperature information from around your region and around the country. The temperatures provide an opportunity to use vocabulary words like highest, lowest, coolest, and weather extreme. Discuss why certain parts of the country may experience cooler temperatures than other parts. Why might some areas have more humidity than others? See if your child can put five cities in order by temperature from hottest to coolest.

Maps

Most weather pages include a map of the area and a map of the country. Talk about the key, the legend used on the map, and the compass rose that indicates North, South, East and West. Then, create a map of a familiar area together. You may want to map out your favorite park, your child's bedroom, or an imaginary "dream playhouse." Encourage your child to include his own key or legend on the map. What symbols will he choose? Why?

Take a virtual trip

Use the information from the weather page to choose one city or country to visit on a virtual vacation. Use the Internet or books from the library to research the weather there this time of year. What type of clothing will you need to pack? Will you need a passport? What currency does your destination use? Spend some time researching your vacation spot.

No matter the weather, spending some time with the weather page provides some cool and fun relief for you and your child.

For ideas on selecting good children's books about weather, see "Mother Nature shows off: shake, rumble, and roll" at www.ReadingRockets.org/blog/24618

